

# Omaha Public Schools

## Multi-Tiered Systems of Support for Behavior Supervisor (MTSSB Supervisor)

### JOB POSTING

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#### Job Details

*Title*

**Multi-Tiered Systems of Support for Behavior Supervisor**

*Posting ID*

**MTSSB Supervisor**

*Description*

**Job Title:** Multi-Tiered Systems of Support for Behavior (MTSS-B) Supervisor

**Location:** Teacher Administrative Center (TAC) 3215 Cuming Street, Omaha, NE 68131

**Reports to:** Chief Officer of Student and Community Services

**Work Schedule/FSLA Status:** 12 month, 261 days / Exempt

**Salary Schedule:** OSAA level 4

**Position Purpose:** The MTSS-B Supervisor will lead the Omaha Public Schools MTSS-B initiative in evidence-based strategies to support coordinated positive school climate, classroom management, restorative practices, and behavioral interventions. This includes performing a variety of supervisory tasks in training, coaching and monitoring efforts of MTSS-B teams in all district schools and programs. Will actively support Social Emotional Learning (SEL) efforts in the district as well.

#### **Essential Performance Responsibilities:**

- Ensure integration of SEL, MTSS-B and Common-Sense Education strategies with the district's strategic plan and priorities.
- Provide leadership and support to school administrators for the change process to implement district initiatives as directed by the Superintendent and strategic plan.
- Collaborate with SEL Supervisor to coordinate efforts to provide classroom supports to students and staff.
- Partner with other departments (i.e. Human Resources, Research, Curriculum Instruction and Support, etc.) to coordinate professional development and on-going professional learning communities across the district to support the implementation of evidence-based SEL, behavioral supports, MTSS-B strategies to ensure a positive school climate and better student outcomes.
- Provide differentiated coaching and guidance to school administrators and school-based teams to support effective leadership at the intersection of social, emotional, behavior and academic issues.
- Provide more intensive, targeted supports to subset of higher need school sites.
- Implement and support the district's SAT process to provide training to building level staff.
- Provide and/or facilitate professional development for all aspects of the district multi-tiered behavior framework including ongoing support to MTSS-B coaches and building teams.
- Oversee district level data collection, management, and analysis.
- Collect and monitor school and district databases to track and analyze student behavioral data including discipline referrals, suspensions, team implementation fidelity, assessment of school-wide implementation, and climate survey patterns.
- Implement and support the district's SSC and PAC programs to provide clarity, support, and training for alternatives to suspension.
- Engage in goal setting and implementation of district wide support and school level interventions at MTSS-B Tier 1, Tier 2, and Tier 3.
- Assist in providing Classroom Organization and Management Program (COMP) training to teachers new to the district.

#### **Knowledge, Skills and Abilities:**

- Master's degree or higher in area of Administration and Supervision.

- A valid Nebraska Teaching Certificate with endorsement in the area of administration is preferred.
- Successful experience (3-5 years minimum) working in or with an urban education system with a focus on social, emotional, and behavioral supports.
- Knowledge and understanding of Multi-Tiered Systems of Support for Behavior including knowledge of behavior support best practices and implementation at all tiers.
- Ability to coordinate and collaborate with diverse groups of professionals across multiple departments and organizations to achieve unified, consistent practices.
- Skilled multi-tasker and excellent time manager; ability to effectively achieve multiple goals and manage multiple projects simultaneously.
- Classroom teaching or school-based management experience highly preferred.

**Additional Duties:**

Performs other related tasks as assigned by Chief of Student and Community Services.

**Equipment:** This position may require the ability to use basic office equipment such as computers, copiers, scanners, and fax machine. Must always comply with Omaha Public School's guidelines for equipment use.

**Travel:** Travel between school and central office is required.

**Physical and Mental Demands:**

- Exemplary attendance
- Ability to work the required number of hours
- Work in standard office and school building environment
- Exemplary communication skills, verbal and written

**Interrelations:**

- Contact with personnel within the district and with customers and outside agencies.
- Will be working under the direct supervision of the department supervisor in order to complete day to day tasks.
- Will be working with a diverse population requiring the ability to handle all situations with tact and diplomacy.
- Must understand and respond appropriately to customer needs and maintain a positive attitude with all customers and colleagues.
- Expected to interact with all internal and external customers in a friendly, professional manner and provide quick, responsive customer service.

**Employee Punctuality and Appearance:**

- In order for schools to operate effectively, employees are expected to perform all assigned duties and work all scheduled hours during each designated workday, unless the employee has received approved leave.
- Any deviation from assigned hours must have prior approval from the employee's supervisor or building administrator.
- All employees are required to report to work dressed in a manner that reflects a positive image of Omaha Public Schools and is appropriate for their position.

**Terms of Employment**

This position is treated as a full-time exempt certified position. The terms of your employment will be governed by applicable state laws regulating employment or teaching in a Nebraska public school and Board of Education policies, as those laws and policies may change from time to time. If your position is represented by a collective bargaining representative, then your employment will also be governed by a negotiated agreement between OPS and that collective bargaining representative.

Terms of employment are contingent upon:

- Verification of a valid Nebraska Teaching License or other required license.
- A background check which demonstrates background is acceptable for the position sought and working with or around students.
- Verification of U.S. Citizenship or legal authorization to work in the United States.
- Successful completion of a tuberculosis skin test (if required by federal law for your position).
- Execution and delivery to OPS of an Administrator Contract presented by OPS.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities, employment, and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131. (531-299-0307)

The Omaha Public School District is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process please contact the human resources department at 531-299-0240.

*Shift Type*

**Full-Time**

*Salary Range*

**Per Year**

*Location*

**Teacher Administrative Center**

### **Applications Accepted**

*Start Date*

**02/05/2021**

*End Date*

**03/05/2021**

### **Job Contact**

*Name*

**Erin Perry**

*Title*

**HR Administrator**

*Email*

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*Phone*

**531-299-9776**