

Closing Gaps for Students With a Disconnected Educational Journey

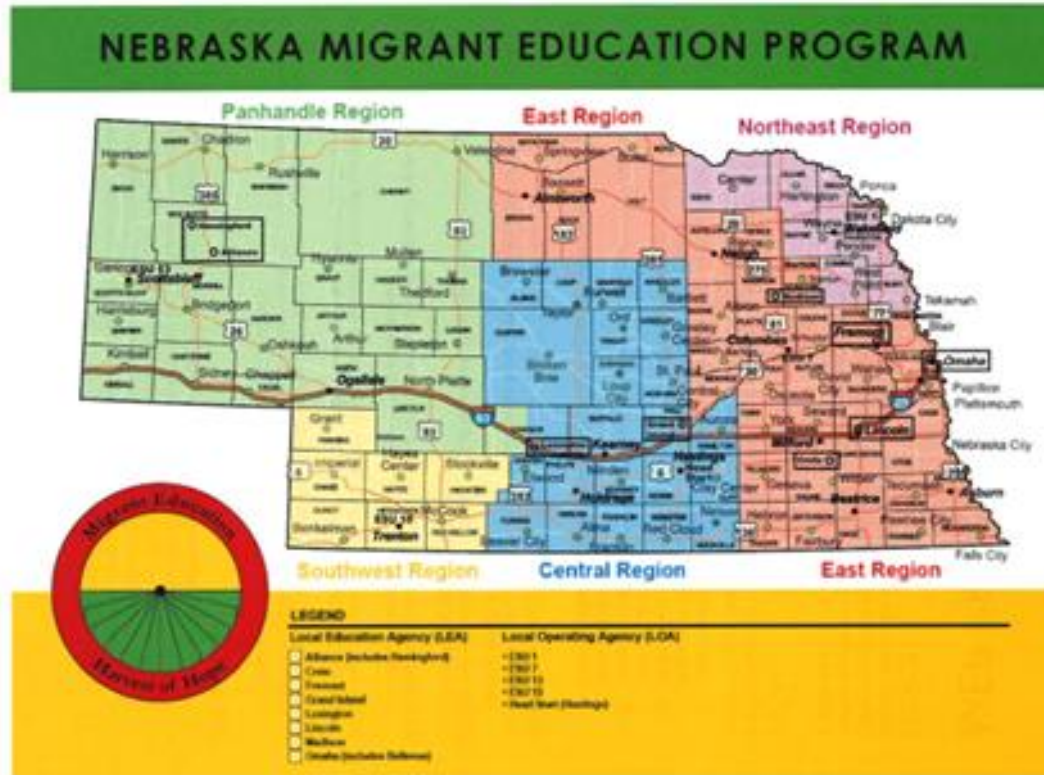
MATT MCLAUGHLIN, CRYSTAL NEWHOFF, KIOWA ROGERS
NCSA PRINCIPALS CONFERENCE, DECEMBER 9, 2016

Who we are

Bayard Public Schools
Nebraska Migrant Education Program
Educational Service Unit 13



Nebraska Migrant Education Program



Definition of a Migratory Child

General Eligibility Requirements

✓ Age: younger than 22

✓ School completion: has not graduated from high school or has not obtained a GED

✓ Moved: the child moved on his or her own or with a parent who is a temporary or seasonal agriculture worker

- The move was from one school district to another
- The move was due to economic necessity
- The move was within the past 36 months

✓ Purpose of the move: to seek or obtain qualifying work

✓ Qualifying work: seasonal or temporary agricultural job
(There are no income requirements for this program)

Which family could be eligible for the MEP?

Family A



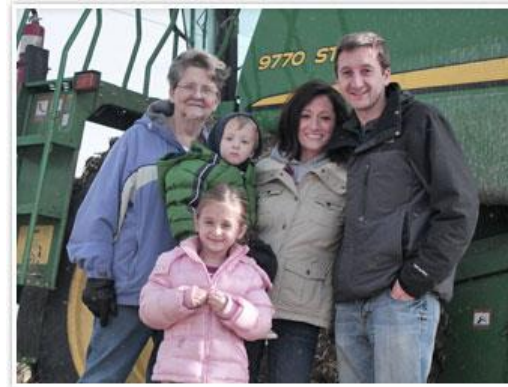
Family B



Family C



Family D



Or....All of the Above?

Qualifying work

- * The work is agricultural
- * The work is seasonal or temporary (less than 1 year)
- * Planting, cultivating, or harvesting seasonal crops
- * Custom harvesters that move across school district lines
- * Temporary farm work
- * Processing raw agricultural products
- * Livestock or ranching
- * Nursery work or tree planting
(not-landscaping, or forestry)



Which type of work is qualifying for the MEP?

Job A



Job B



Job C



Job D



Or...All of the Above?

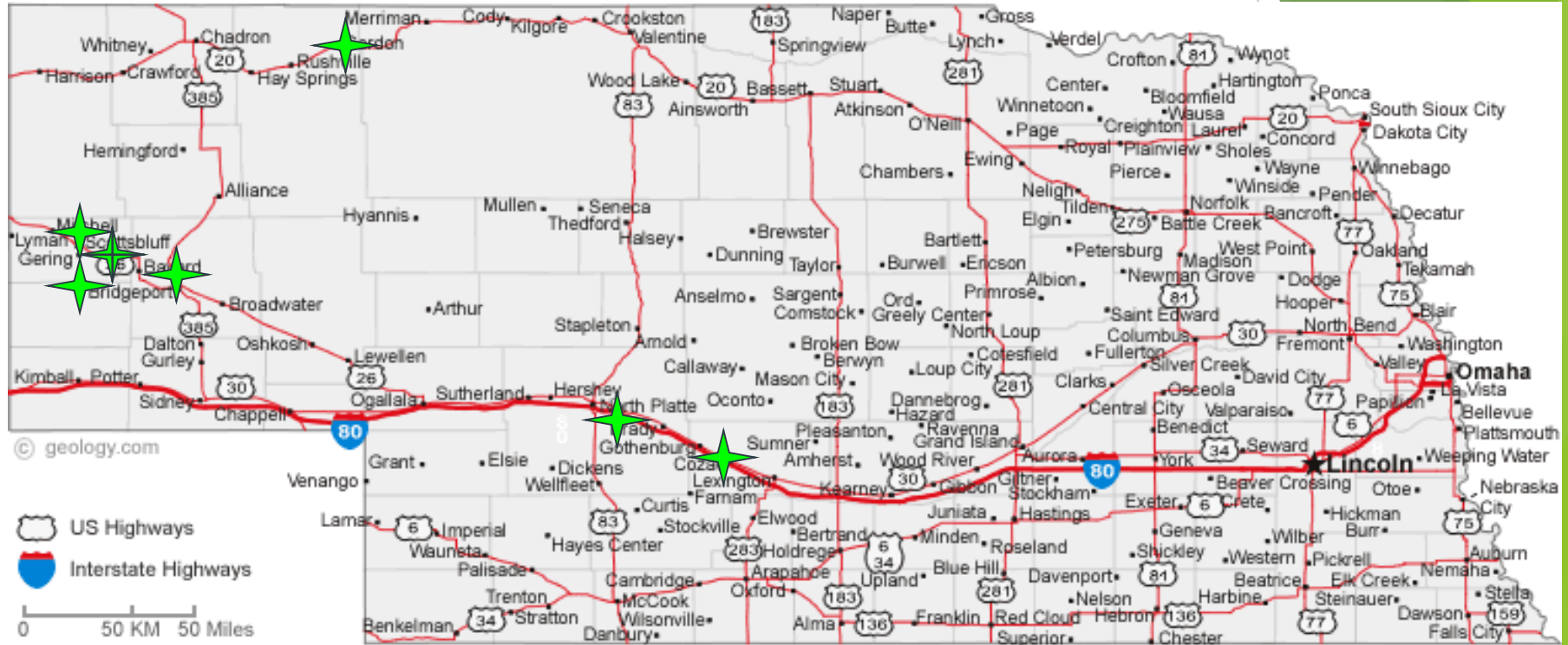


ESU 13
Migrant Education Program
Services

In 2015-16, ESU 13 provided instructional services to 181 migrant students

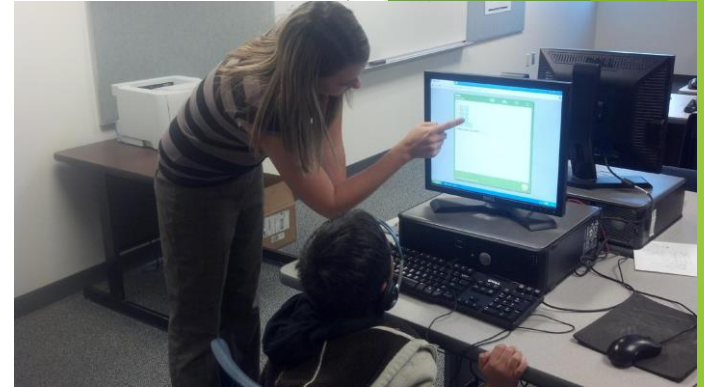
- Reading/language arts
- Math
- Science
- Social studies
- ESL

ESU 13 MEP After School Programs



2016-17 After School Programs

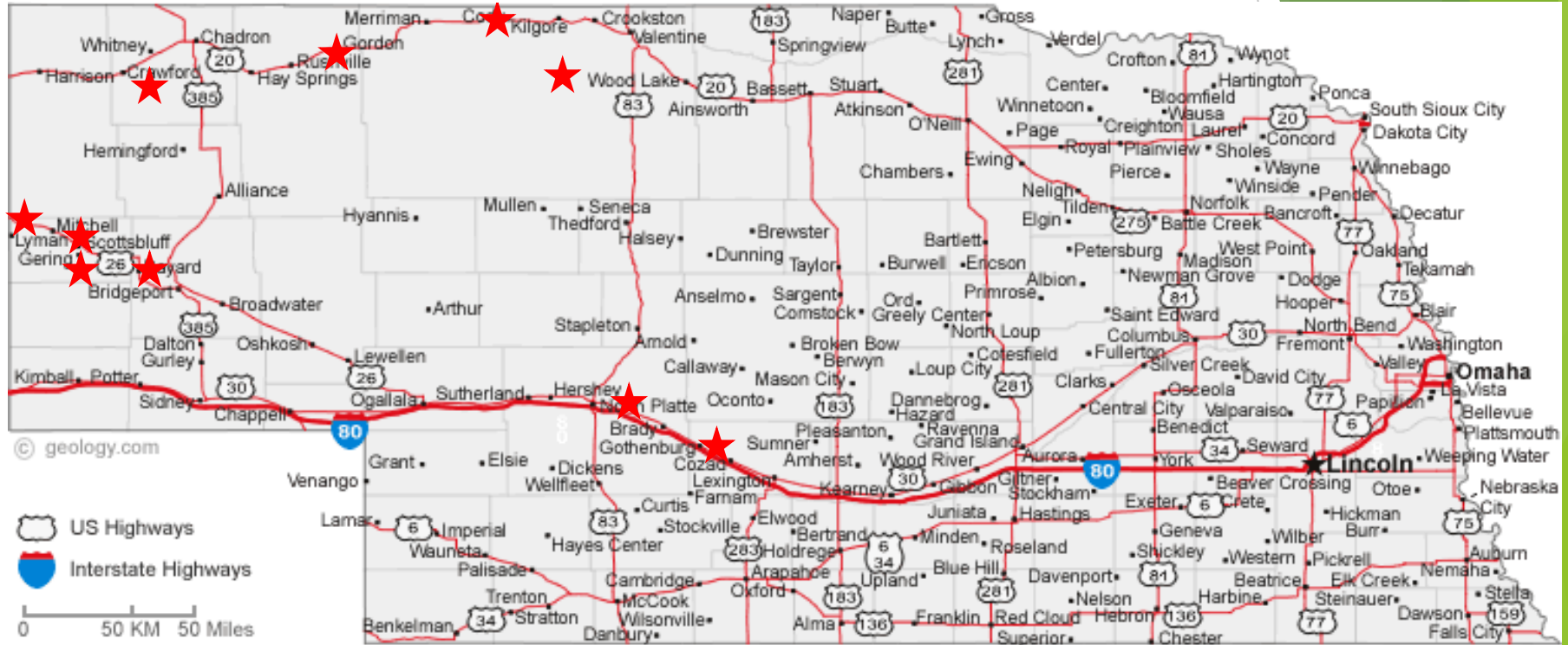
- Bayard Elementary
- Bluffs Middle School (Scottsbluff)
- Cozad High School
- North Platte High School
- Gordon Rushville High School
- Gordon Rushville Middle School
- Gordon Elementary
- Lincoln Heights Elementary (Scottsbluff)
- Rushville Elementary



2016-17 After School Programs, continued

- Mitchell Elementary
- Roosevelt Elementary
- More to be added based on student need

ESU 13 MEP Summer Programs



Summer Programs

- Bayard Elementary: May 23-June 13: 20 migrant students
 - Lunch Mentoring for upper elementary / junior high: 4 migrant students
- Gering at Lincoln Elementary: May 24 - June 17: 14 migrant students
- UNL Big Red Summer Academic Camps (career exploration): 10 migrant students
- Latina Summer Academy at the College of St. Mary: June 12 - 17: 1 migrant student
- Gordon Elementary: June 6 - 23: 9 migrant students
- North Platte Middle School Science Camp: June 6 - 23: 5 migrant students
- Morrill Elementary: June 6 - 30: para tutoring 2 migrant students
- High Plains Adventure Science Camp: June 20 - 24: 12 migrant students
- Roosevelt Elementary: June 6 - 30: 17 migrant students
 - 2 Bluffs Middle School student teacher assistants
- ESU 13 July Migrant Summer School: July 11 - 29: 47 students
- Cody-Kilgore Migrant Summer School: 5 students

Summer Programs

- Cutcomb School: 2 students
- Crawford: 2 students
- Discovery Lab WNCC Science Program: July 11 - 29: 10 students
- Cozad Migrant Summer Science Camp: July 18 - 22: 9 students
- Explore the Sciences Day for Middle School / High School students: July 14: 13 students
- WNCC College Campus Visit: June 28: 3

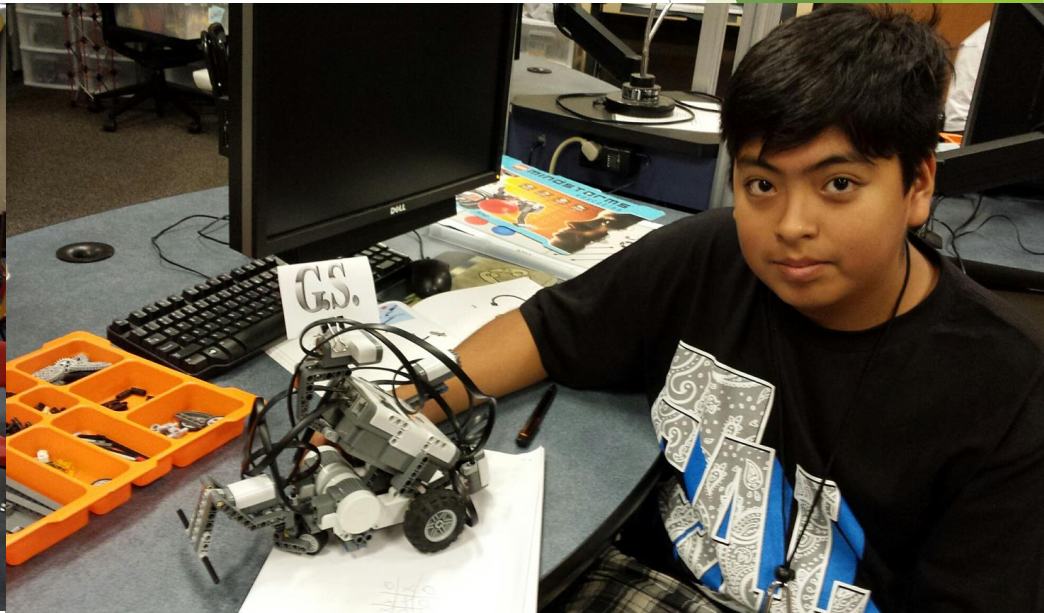


Binational Teacher Exchange Program

Extended Summer School Hours in June



S.T.E.M. Science Camps



Virtual Field trips at ESU 13, Cody-Kilgore, and Gordon Summer Schools



Summer Science Camps



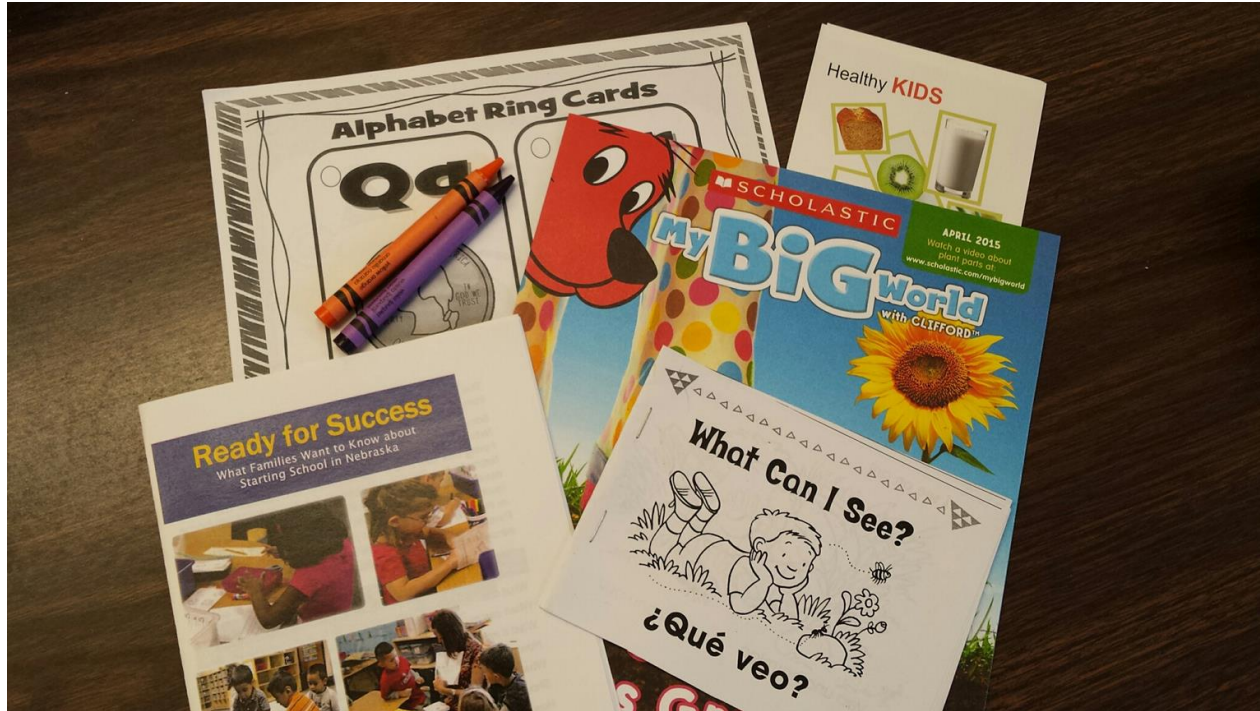
In 2015-16, ESU 13 delivered support services to 484 migrant students

- material resources (books, magazines, school supplies)
- guidance
- life skills
- clothing
- health services
- interpretation
- nutrition
- referrals
- transportation
- youth leadership

Youth Leadership: College Campus Visits, Summer Camps



Monthly Educational Resource Packets



We assist Out of School Youth in successfully graduating from High School / obtaining a GED



Bayard Public Schools: Every Person, Every Day

Focused on the Student

- * Positive Interactions & Relationships
- * Focus On Student Potential
- * Diverse Opportunities
- * Unconditional Acceptance

Attitude of Excellence

- * Act with Integrity
- * Expect To Be Great
- * Accept Daily Challenges & Setbacks
- * Think "Big Picture"

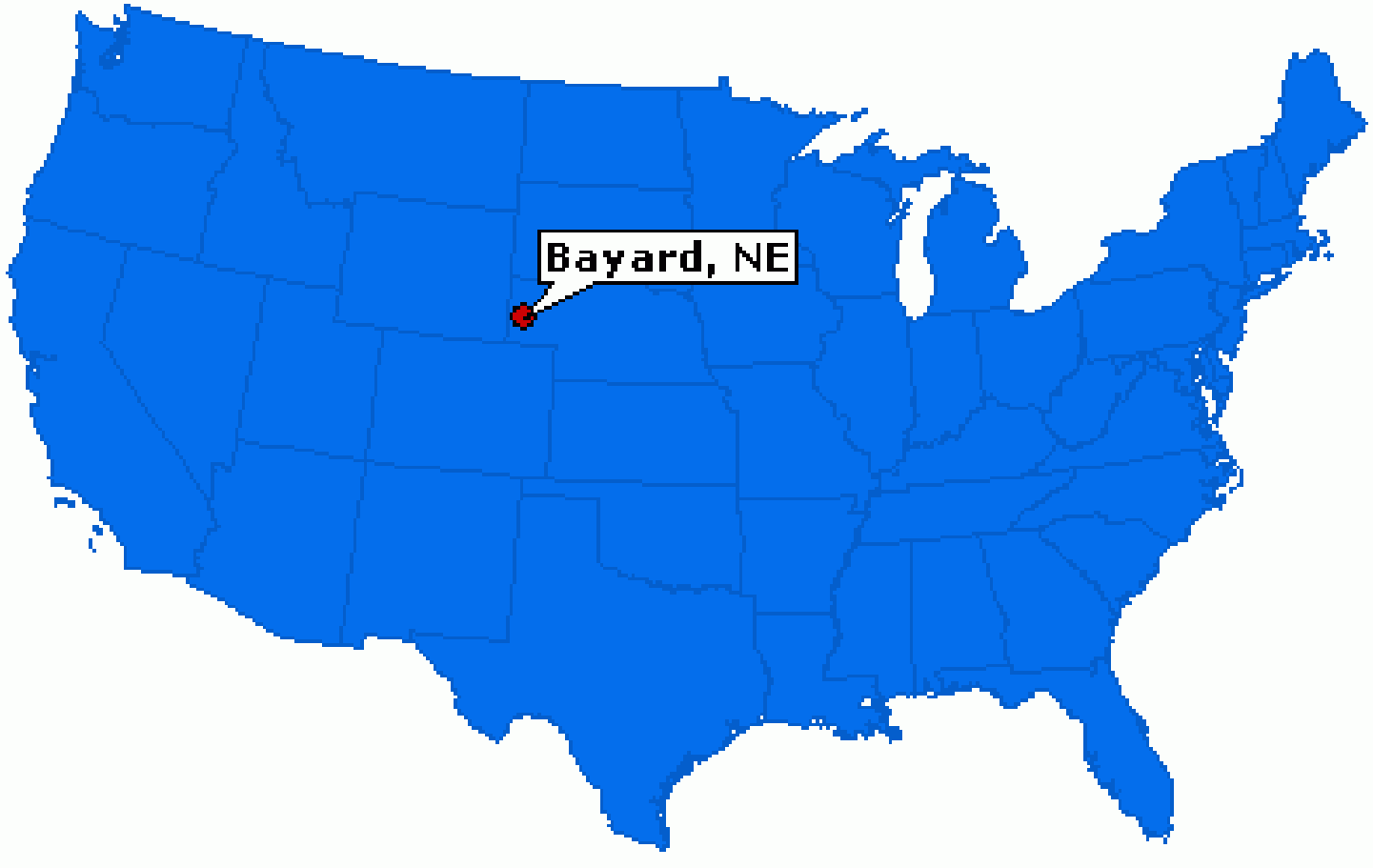
Community

- * Support Each Other
- * Set Aside Self For Benefit Of The Group
- * Respect Everyone
- * Be A Wing, Not A Weight

Tiger Way!

It's a FACT!





Bayard, NE

The slide features a white background with abstract, overlapping green geometric shapes on the right side. These shapes include triangles and polygons in various shades of green, ranging from light to dark, creating a modern, layered effect. The text is centered on the left side of the slide.

Bayard Students with a Disconnected Educational Journey



irrigation ditches





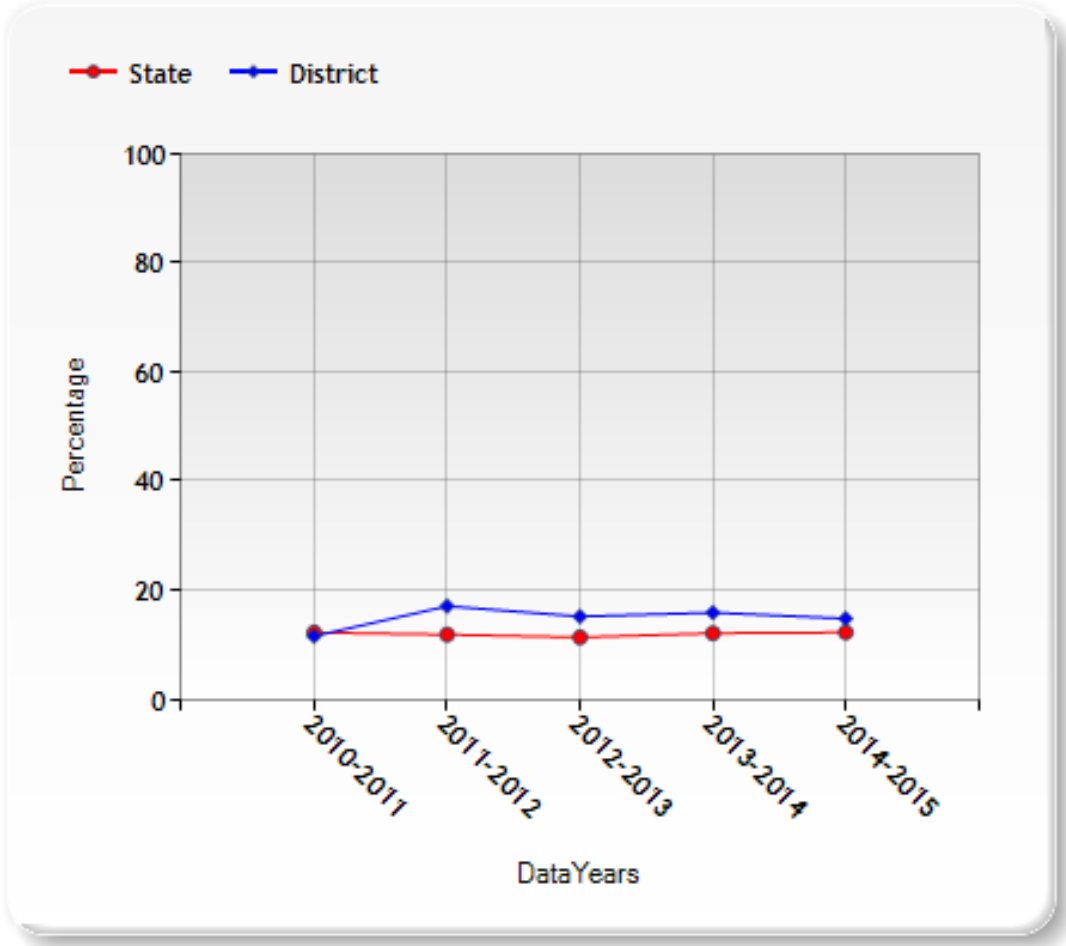
Mexico, Washington, Idaho, Arkansas, Colorado, Nebraska



Packing apples, harvesting soy beans

**Nebraska
Mobility
Rate: 12.25%**

**Bayard
Mobility
Rate: 14.75%**

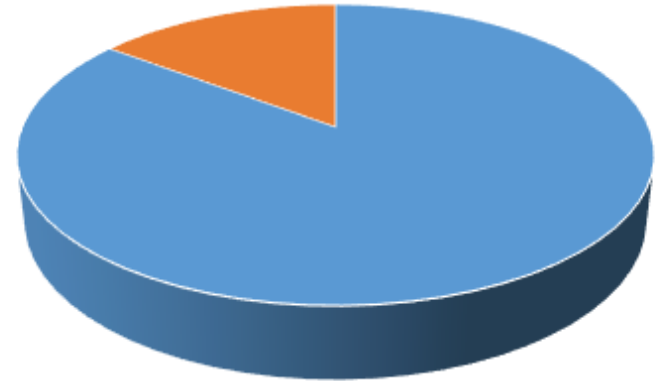


Bayard had 406 students enrolled K-12 in 2014-15

60 of those students moved either in or out of the district between the end of September 2014 and May 2015

Bayard had 51 migrant students in 2014-15

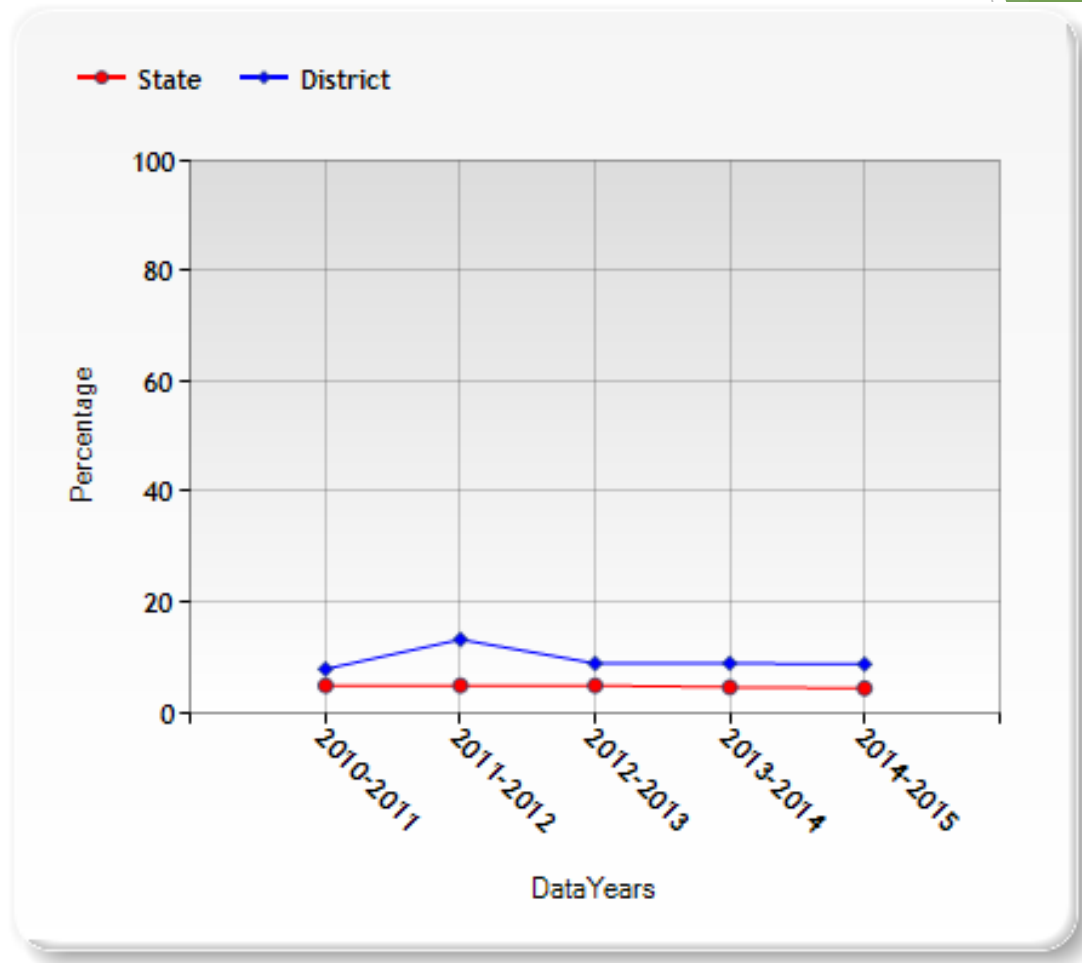
Bayard Student Mobility Rate



■ Non-mobile Students ■ Mobile Students

**Nebraska
Highly
Mobile Rate:
4.36%**

**Bayard
Highly
Mobile Rate:
8.73%**

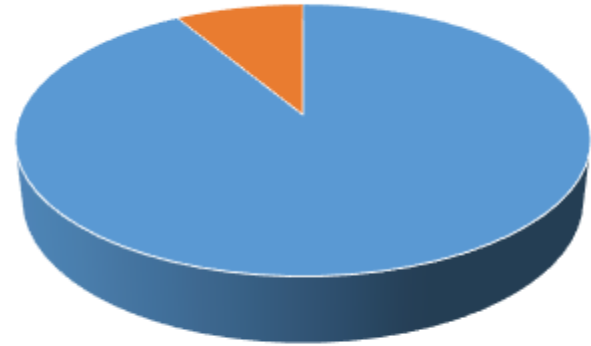


Bayard had 406 students enrolled K-12 in 2014-15

35 of those students attended at least two schools (Bayard being one of them) during the school year

Additional students moved in / out during the summer

Bayard Highly Mobile Students



- Students who only attended in Bayard
- Students who attended in two or more districts

Students with Diverse Needs





Diversity

social,
emotional
and mental
health

poverty

language

ability

learning
difficulty

gender

cultural
background

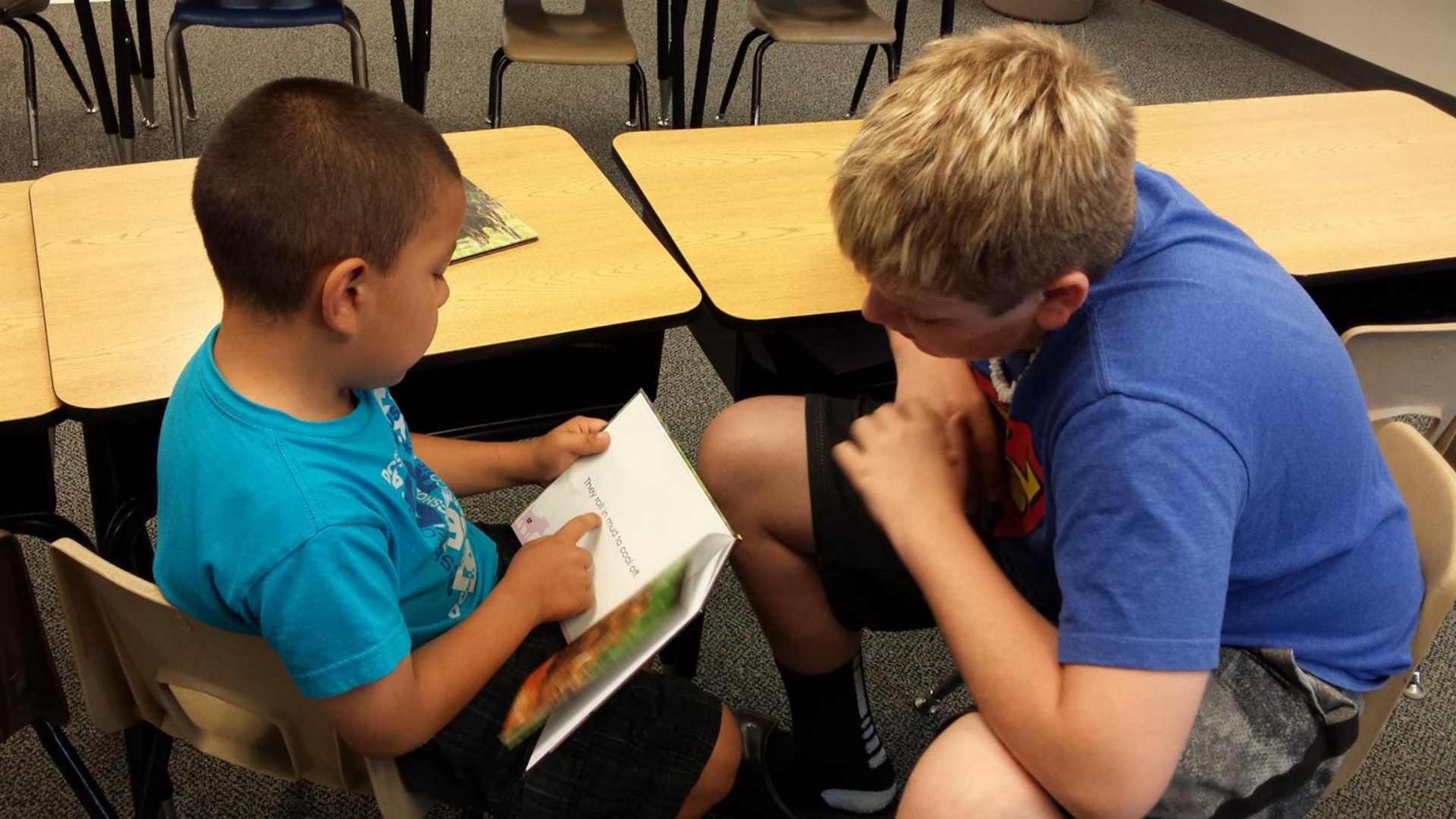
How We Meet Diverse Needs

- Different grade levels in one room
- Ability grouping
- Providing multiple formats to learn
- Getting to know the student's interests, strengths, and, weaknesses.









They roll in mud to cool off.

Each student needs something different.

~Motivation

~Trust

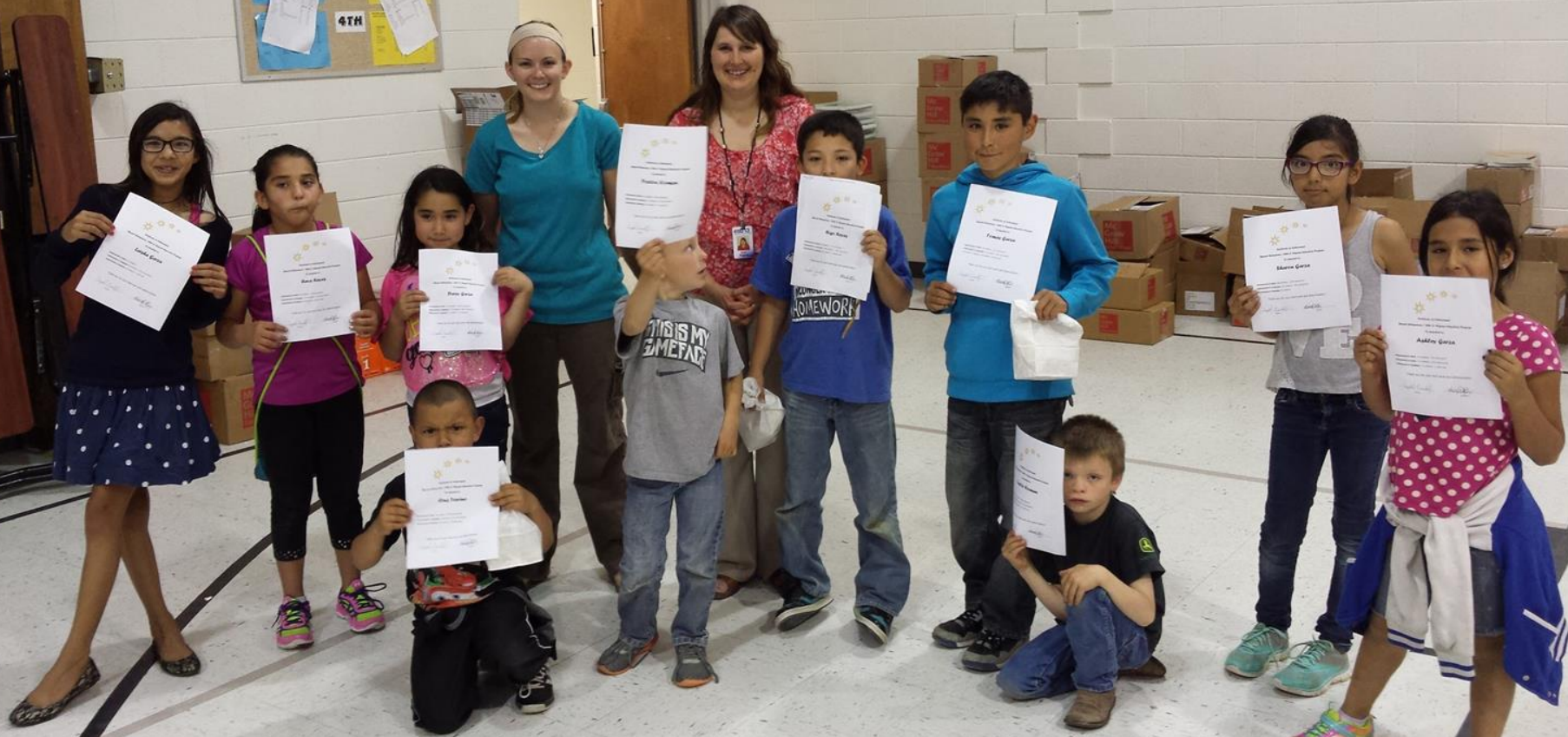
~Fun

~Communication



ELEMENTARY FIELD DAY
BOYS RECORDS GIRLS
6TH
5TH
4TH

EXIT







Partnerships



***Public Library**

***Bayard Public Schools**

***Bayard Pathfinders program (4H clubs)**

More Partnerships



Summer Feeding Program - Breakfast and Lunch

*Chimney Rock National Monument

*Families







BAYARD 2014



Guadalajara

BHS

Quin
Quin



Super Partnerships!



Binational Teacher Exchange program

Late May - mid June





High Plains Science Adventures

Late June

Partners:

Agate Fossil Beds National Monument

Scottsbluff National Monument

Riverside Zoo & Discovery Center

Chadron State Park

ESU 13



ESU 13 Regional Migrant Summer School

July

Partners:

Scottsbluff Public Library

Durham Museum (Omaha)

UNL Morrill Hall (Lincoln)

ESU 13 Technology Department

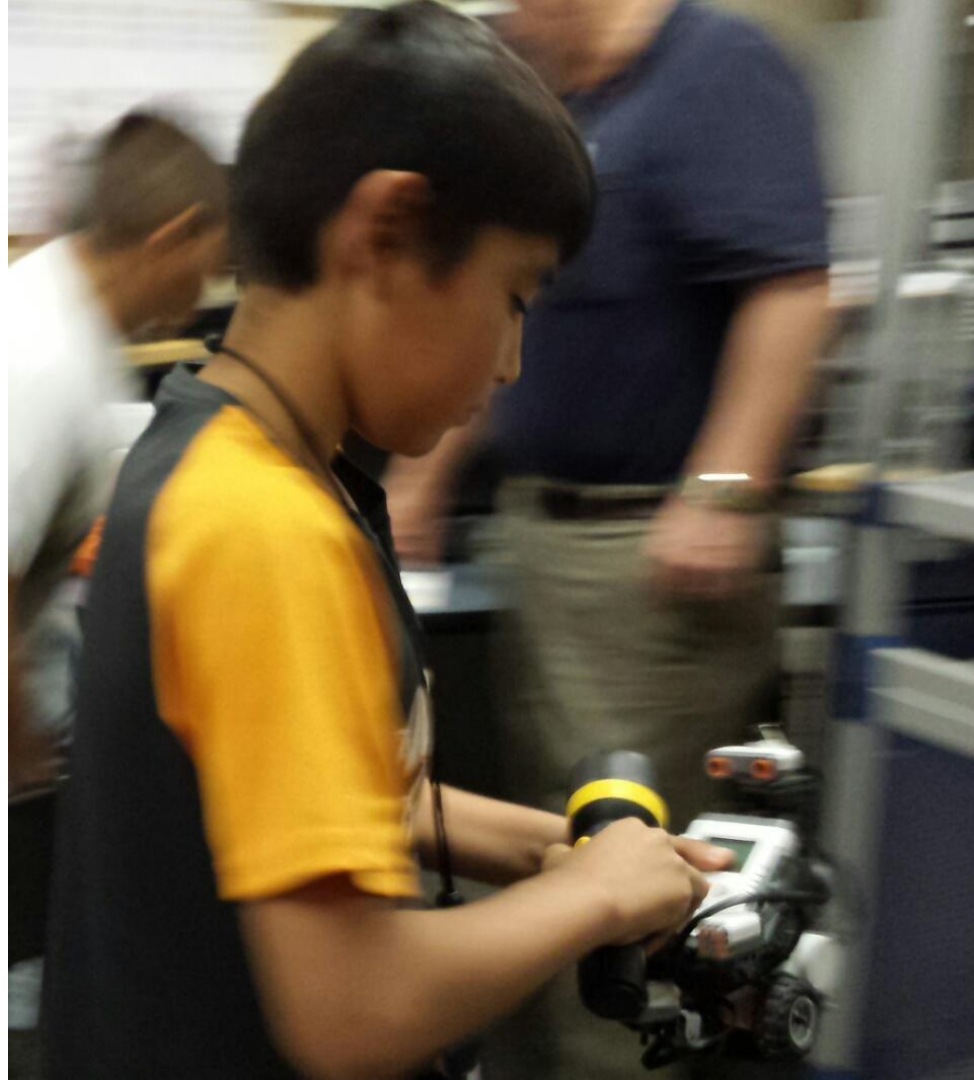
Cody-Kilgore Schools



Western Nebraska Community College

Discovery Lab Science Program

July



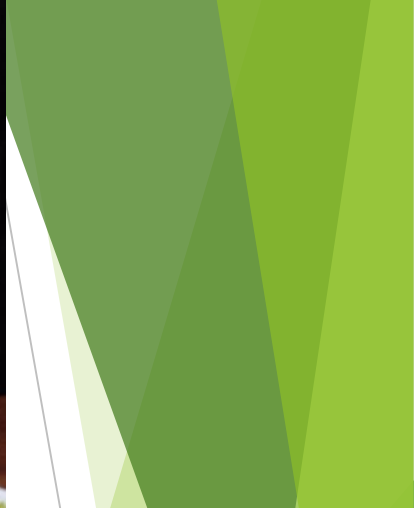
Cultural Pride

*

Bienvenidos
Welcome









ActivClassroom
For hardware please download the drivers
for version of ActivInspire Professional at:
prometheanplanet.com/activinspire
1-800-270-6165-4342-3885









WELC

CAAF

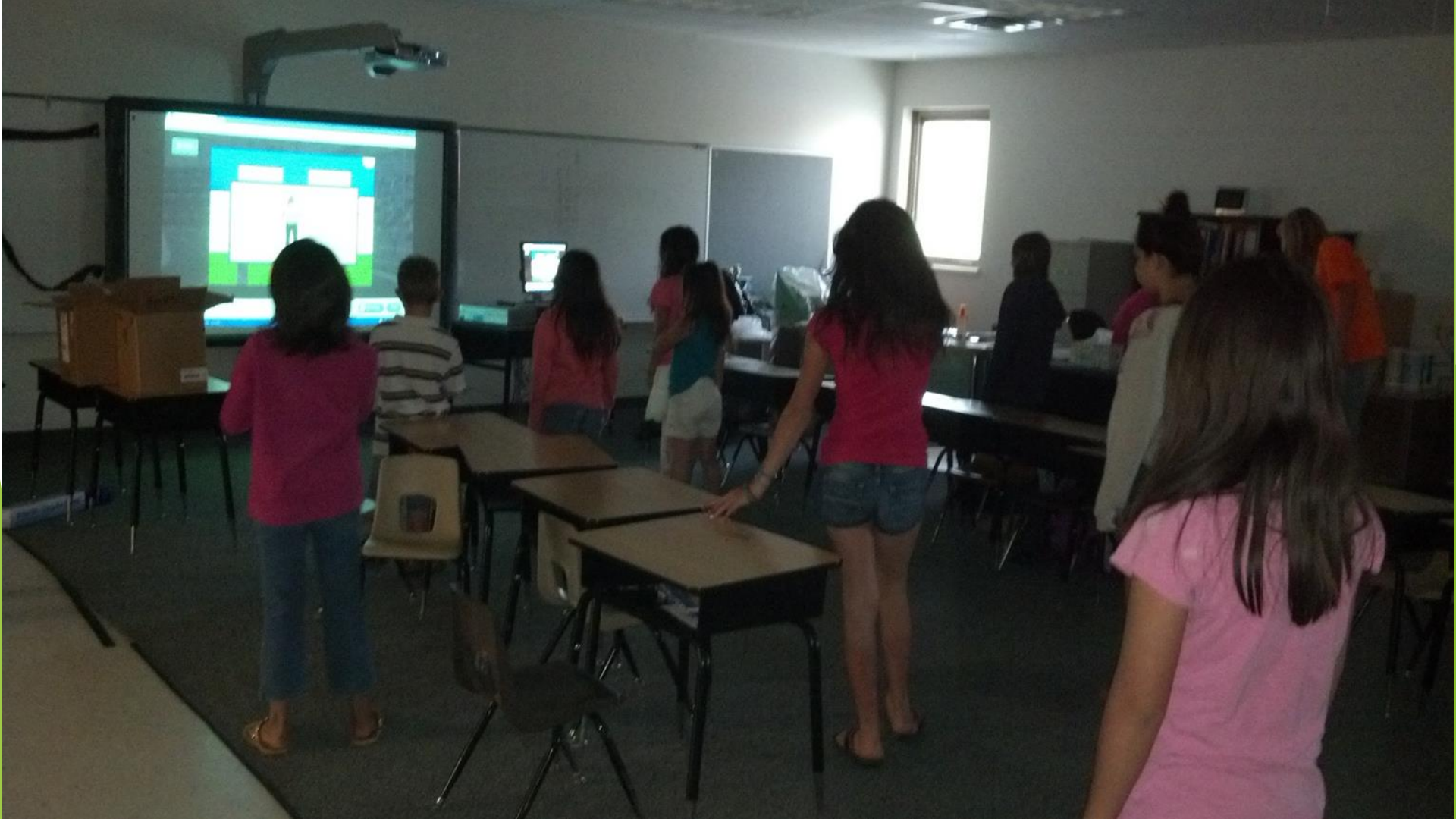






Brain Break!





Student

Achievement



2014 - 2015 - Progress Monitoring Scores ~ Grade - 1

Assessments	Beginning of Year	Mid-year	End of Year
A.R. STARS - ZPD	1.1-1.2	1.2-2.2	1.7-2.7
A.R. Reading Level - IRL	PP	PP	P

NWEA/MAPS	Percentile + Proficiency level -- 1-34 Beginning, 35-50 Progressing, 51-64 Proficient, 65-99 Advanced		
Math - (N)	53 % Adv. Prof. Prog. B	N/A	55 % Adv. Prof. Prog. B >53
Math - (M)	47 % Adv. Prof. Prog. B	N/A	55 % Adv. Prof. Prog. B
Reading - (P)	27 % Adv. Prof. Prog. B	N/A	64 % Adv. Prof. Prog. B >64
Reading - (VC)	72 % Adv. Prof. Prog. B	N/A	64 % Adv. Prof. Prog. B
Lexile Reading Level	BR, BR-56	N/A	172-322 1.4-1.9

Reading Benchmark Classroom Assessment	% Score + Proficiency level -- Advanced, Proficient, Basic, Below Basic		
Reading Comprehension	80 % Adv. Pro. B. BB	80 % Adv. Pro. B. BB	75 % Adv. Pro. B. BB
Vocabulary/Word Analysis	78 % Adv. Pro. B. BB	85 % Adv. Pro. B. BB	98 % Adv. Pro. B. BB
Total Reading Score	78 % Adv. Pro. B. BB	84 % Adv. Pro. B. BB	90 % Adv. Pro. B. BB
Writing Conventions	N/A	N/A	100 % Adv. Pro. B. BB
Writing Prompt	17 % Adv. Pro. B. BB	33 % Adv. Pro. B. BB	50 % Adv. Pro. B. BB
Fluency - ORF	N/A	27 wcpm Adv. Pro. B. BB	49.5 wcpm Adv. Pro. B. BB

Math Benchmark Classroom Assessment	% Score + Proficiency level -- 86-100%=Advanced, 70-85=On Level, 0-69=Strategic Intervention		
Go Math Skills Mastery	18 /40 45%	N/A	37 /40 93%

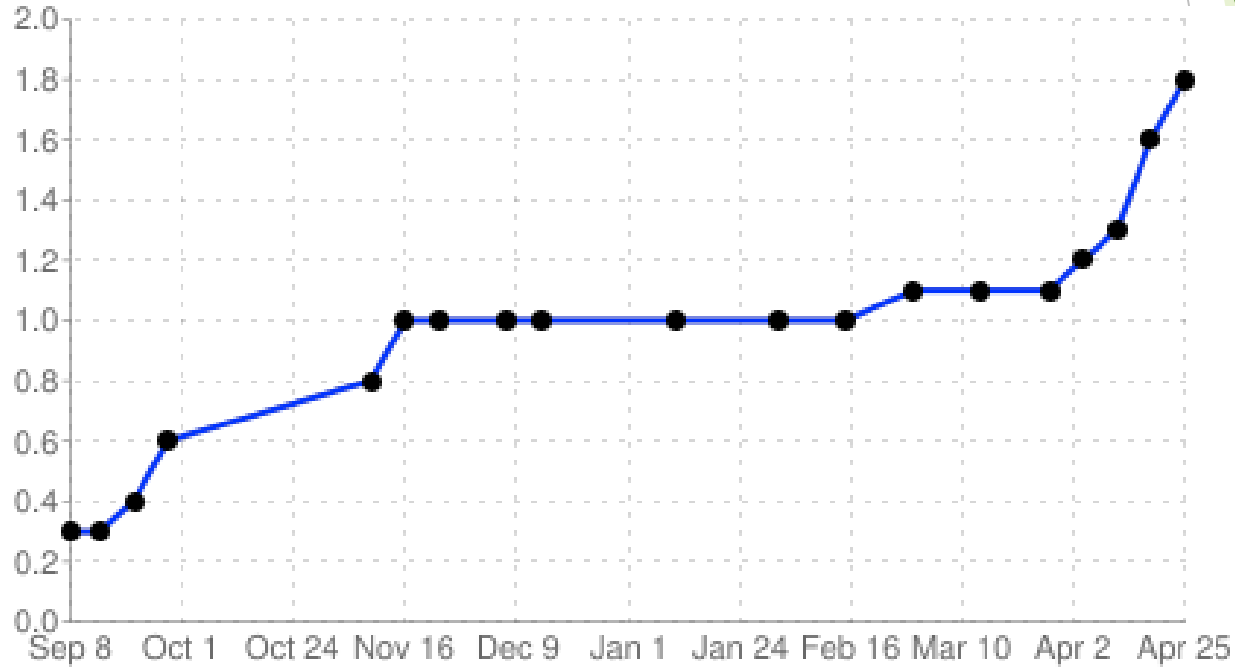
Science Benchmark Classroom Assessment	% Score + Proficiency level -- 86-100%=Advanced, 70-85=On Level, 0-69=Strategic Intervention		
Science Fusion Skills Mastery	12 /20 60%	N/A	18 /20 90%

DIBELS Next ~ Reading	Score + Instructional level - Core, Strategic, Intensive		
PSF	59 /40	N/A	N/A
NWF ~ CLS	26 /27	/43	48 /58
NWF ~ WWR	5 /1	/8	11 /13
DORF ~ Words Correct	N/A	/23 C, S, I	36 /47 C, S, I
DORF ~ Accuracy	N/A	/78 % C, S, I	80 /90 % C, S, I

Suggested RtI tier for 2015-2016

(1) 2, 3 Comments:

Moby Max Data

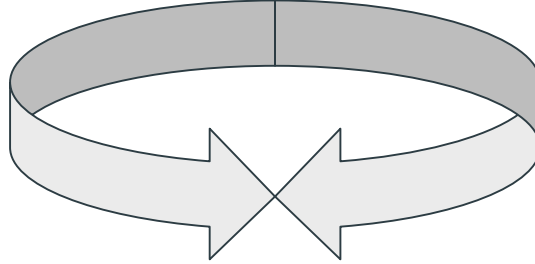


74% of our after school/summer students made at least 20% gain in reading or math



Student Achievement

- Six Minute Solution:
- Word Ladders
- Migrant Literacy Net
- Reading Mastery



**Educating the
Whole Child**

Questions?

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the slide, creating a modern, layered effect. The rest of the slide is a plain white background.

Check us out!

- Facebook: www.facebook.com/esu13MEP
- Twitter: @esu13migrant
- Website:
<http://www.esu13.org/vnews/display.v/SEC/Departments%7CMigrant%20Education>
- Newsletters: <https://www.smore.com/u/kiowarogers>

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