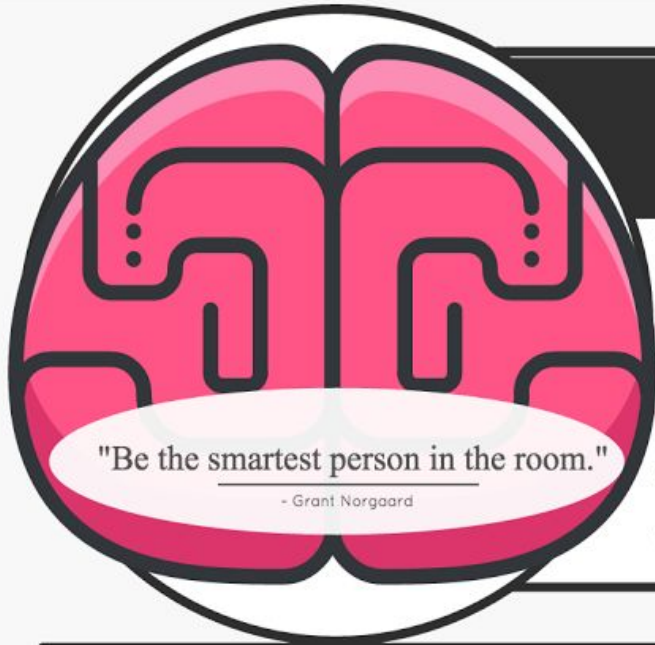


PLC & Student Success! JUST THE ESSENTIALS

IF YOU DON'T GET THESE NOTHING ELSE MATTERS



BE AN EXPERT

"Know your \$hit" ~ Mindy Kaling

For those who
are "all in" only

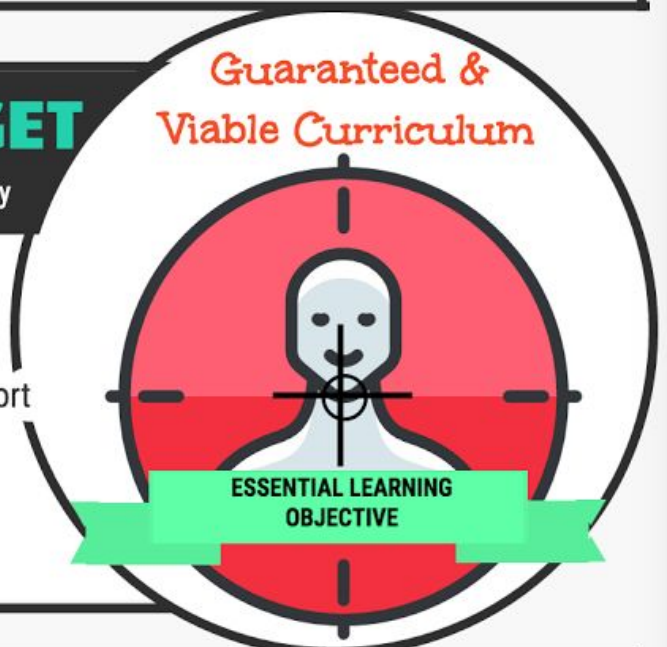
- Read and then read some more (See List)
- Go to expert workshops and then go again, and again
- Seek the input of those who HAVE done it
- Be skeptical of new fads and stay FOCUSED
- Be the go to person who teaches others how it's done
- Teach your leaders then teach them more... Never stop!

KILL THE PRIMARY TARGET

"The main thing is to keep the main thing the main thing." ~ S. Covey

- Know what is ESSENTIAL for students to learn
- Essential learnings ARE the primary target!
- Essential learnings receive the bulk of time and support
- Know what is Good to learn and teach it (secondary)
- Know what is worth knowing and cover it (extension)
- Essentials are mastered at DOK 3/4

Guaranteed &
Viable Curriculum



MEASURE

"know thy impact." ~ John Hattie

- If it is essential, you measure it; otherwise, it's not
- Essential learnings are to be mastered. By ALL.
- Create your own CRTs and formative assessments
- Intervene immediately for students who need extra help
- How is your RTI process? It needs to be AWESOME!!!

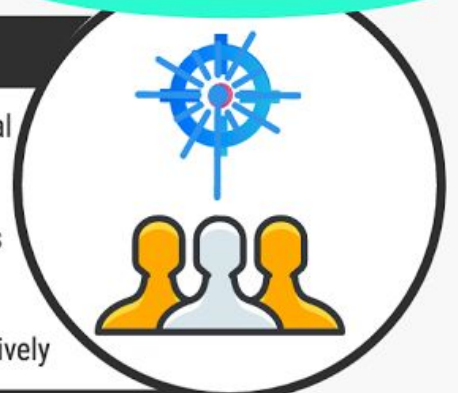


PLC IS THE HOW

"You can NOT do this without teamwork." ~ Robert Du Four

- PLC is a team dependent upon each other for the completion of a goal
- Teachers make the decisions about essentials and assessments
- Teams work to establish learning objectives and design assessments
- TIME to work is an essential for teachers
- Teachers share assessment results and shoulder the work collaboratively

Teams With Focus Succeed



A BRIEF HISTORY OF MPS'S PROCESS



2009-2012

Studied professional learning communities (PLCs) and implemented collaborative teams on our early release Wednesdays. All teachers were trained on Madeline Hunter's ITIP model (continuous).

Study, get training, then study more and get more training. Next, have your leadership team do the same.



2011-2014

Collaborative teacher teams developed CRTs/Benchmark assessments so assessment results could clearly indicate to teachers who did and did not master the essential learning objectives.

We believe our assessments are the most important!



2014-2017

Collaborative teacher teams developed formative, and common formative assessments and received training on assessment design and data interpretation.

RESOURCES



MUST READS:

"Focus" by Mike Schmoker, "Learning by Doing" Robert by Du Four, "What Every it Takes" by Robert Du Four, "Simplifying Response to Intervention" by Mike Mattos, "Classroom Assessment for Student Learning" by Rick Stiggins, "Visible Learning for Teachers" by John Hattie

ESSENTIAL TRAININGS:

Solution Tree workshops and institutes! First Train on PLCs at Work, Second Assessments, Third RTI. And master in that order before you move on to the next.

The PLAN from the start was high student achievement! Students were going to perform above perceived abilities, and It worked, but it took time and a team of teachers who believed... eventually!

2010-2013



Collaborative teacher teams studied the state standards, table of specifications, and local standards and identified the essential learning objectives ALL students must master.

Spend money on quality trainings... It's worth it! Seriously!!!

2014-2016



All staff members received extensive training on Response to Intervention for the purpose of establishing a systemic process for providing immediate intervention to students who do not demonstrate mastery on CRTs.

*I have had this one word written on my wall for 8 years: **FOCUS***

Grant Norgaard

What has been presented today is not enough, to really accomplish anything, so YOU need to take the next step!