

The Power of ICU

York Public Schools

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The end of student apathy....Reviving Engagement and Responsibility!

What we were seeing

- apathy
- excuses
- low effort
- indifference
- detachment

What we did

- YHS Pilot-4th Q, 2016
- Admin Team Book Study: Jan-Feb, 2016
- Danny Hill May 19,2016
- ICU Leadership Teams Summer of 2016

Highlights from Danny Hill

The punishment for not doing your work is... you still have to do it.

We have tried all kinds of things...they are not working!

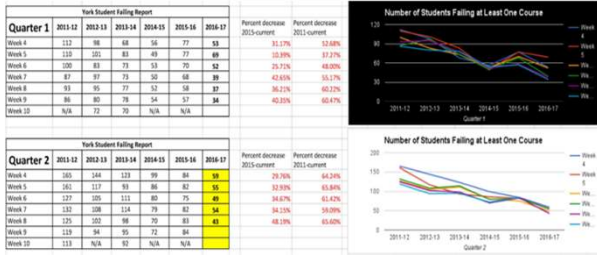
It's not about teachers...It's about children and learning!

Grade less and grade with better quality.

Stop grading behaviors. Teach standards not deadlines.

~~Power of ICU~~ (video of Administrators that utilize ICU) →

YORK HIGH SCHOOL DATA



Process we used.....

Established ICU Leadership Teams at each building

We also have an ICU District Team

ICU Teams meet over the summer and had building specific discussions.

We shared this plan with teachers during our pre-service days.

ICU Book Study for District-This was a district initiative, needed a common language.

Shared books, YHS/YMS - 1st Quarter

YES-2nd Quarter Book Study-review →

Basic Process for ICU

Data Base was purchased for district

<https://www.icudatabase.com/yorkes/>

Teachers enter missing assignments on the data base

Lifeguards follow up with students and make plans

Text and e-mail get sent to parents.

We become partners.

Lifeguards at all 3 buildings-used existing classified staff

~~Quality Bill Days have proven to be effective at all levels~~

Differences in Building Processes

YES

24 hour goal
Before/After School & Lunch

Before school/After School

Lunch & Recesses
the day

YMS

24 Hours Trust Process

Lunch Bunch Lifeguard notifies

YHS

*ICU Rooms-

*Lifeguard contact within 30 minutes

*Lifeguard monitors list throughout

What this has led to & Next Steps

Cultural Shift in our thinking

We must continue to improve our culture...EVERYONE with one voice, creating success & support

Discussion and evaluation on current grading practices.

Re-study Re-take conversations... MRE

Standards Based grading discussions

Improve our grading practices-Grading for Learning

Quality Assignments

Great recap video from Danny Hill

Danny Hill

Quotes from YPS staff...

-Every student I talk to either has a plan in place to get off the list or when I ask they actually sit and ponder the next step.

-Most kids want to avoid being on the ICU list, hence they are taking the extra efforts more now than ever to stay current with their classes.

-I feel teachers are also doing a better job of assigning quality, purposeful assignments, not just busy work.

Quotes

-Overall I feel it's beginning to become a "culture" here that every kid does his/her work. No more excuses or empathy from adults. It's just what we do.

-ICU has made me rethink a lot of my teaching practices. I have come to terms with the idea that grades are not the goal, learning is. I have allowed retakes on anything because I want my students to learn the content. What does it hurt? Sure, it might take a couple extra minutes, but if a student chooses to learn, I'm not going to hold them back. It is a work in progress, but I believe overall it is making me a much better teacher.

-Empowers students to be in charge of their learning. They choose their level of success

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