

Perspective Taking Scale

Current Assessment Grade

Score 4.0	The STUDENT <ul style="list-style-type: none"> <input type="checkbox"/> Evaluates a situation and describes what a likely perspective would be considering a person's background <input type="checkbox"/> Interprets why the skill of <i>perspective taking</i> makes one a better citizen
Score 3.5	In addition to score 3.0 performance, partial success at 4.0 content
Score 3.0	The STUDENT <ul style="list-style-type: none"> <input type="checkbox"/> Applies the steps for <i>perspective analysis</i> <input type="checkbox"/> Analyzes and identify critical and noncritical situations for perspective taking (When is it necessary?) <input type="checkbox"/> Examines an issue and describes it from the six different perspectives
Score 2.5	In addition to score 2.0 performance, partial success at 3.0 content
Score 2.0	The STUDENT <ul style="list-style-type: none"> <input type="checkbox"/> Lists the steps for analyzing perspectives <input type="checkbox"/> Describes the six different perspectives (organization, neutral/objective, emotional, cautious/careful, optimistic, and creativity)
Score 1.5	In addition to 1.0 content, partial success at score 2.0 content, and major errors or omissions at score 3.0 content
Score 1.0	The STUDENT <ul style="list-style-type: none"> <input type="checkbox"/> Defines the terms <i>perspective, empathy, sympathy, position, and opposition</i>
Score 0.5	Partial success at score 1.0, and major errors or omissions at score 2.0
Score 0.0	Little or no understanding of the content demonstrated.

Revised 7/21/15

Self Reflection:

Date _____ Level _____

Date _____ Level _____

Date _____ Level _____

Date _____ Level _____