

Broader Education

Informing 163,000 registered voters seemed daunting.

Turnout in previous mail-in elections in smaller communities indicated a high percentage of voters participating.

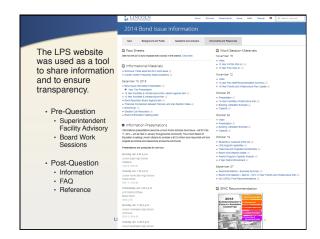
LPS simply took an approach to inform people about the bond issue "anywhere, anytime."

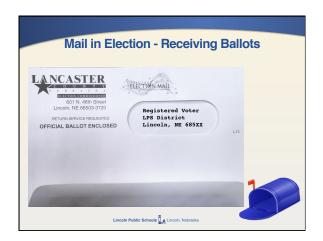
Staff, Board members, and community members delivered over 115 presentations.

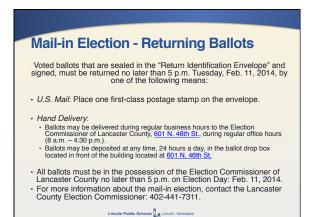
LPS provided districtwide informational sessions and focused intentionally on going to existing, regularly scheduled meetings.

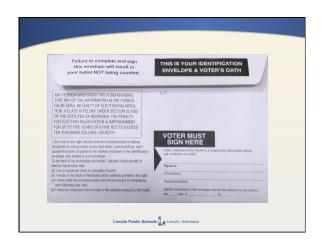
One evening in mid-January, 14 presentations occurred simultaneously.

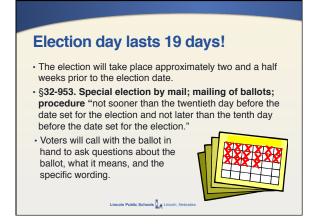
http://www.lps.org/2014bond/













Cuestions just keep coming! Extensive efforts to inform voters resulted in the need for a Q&A system. The expanded election timeline created a longer and more extensive window for questions. Questions seemed to build on each other, digging into higher degrees of detail. Staff reflections indicated that questions were much more in-depth than 2006. http://www.lps.org/2014bond/

Key Take-aways Preparation: Have a great plan. Thoughtful, logical, documented, and easy to explain. Communicate: With everyone. PR primer on the special election process. LPS priority: be responsive and transparent. "Sure, let me describe to you where that is on our website." Inform Just-In-Time: Message information early but not too early. Over fifty percent of voters processed the ballot and mailed it back immediately. Not too early, people tune-in late. Key timeline: January 6th — 24th for February 11th election. TEAM: Coordination, Organization, Communication April Douglas Partners - LEA, Business Community Schools Executive Committee - Dr. Jost, Dr. Staven, Dr. Webez, John Neal Directors - Scott Wieskamp, Mary Kay Roth, Jill Pauley, Instructional Directors Linceln Public Schools Linceln Public Schools Linceln Public Schools Linceln Public Schools